

English as an Additional Language (EAL) Policy

At Bushey Gan we are committed to supporting pupils for whom English is not a first language, and this policy sets our aims, principles and strategies to ensure that EAL pupils fulfil their potential accessing all areas of the curriculum.

We aim to provide a caring, supportive and stimulating environment in which all the children are equally valued and encouraged to reach their full potential. For pupils who are learning English as an additional language, this includes recognising and valuing their home language and background. As a school, we are aware that bilingualism is a strength, and that EAL pupils have a valuable contribution to make. Pupils will be encouraged to maintain their home language, and use it in the Gan environment wherever possible.

This policy aims to raise awareness of the school's obligations to pupils and to support the planning, organisation, teaching strategies and the use of resources to meet the needs of pupils who have English as an additional language.

We plan opportunities for the children who have EAL to develop their English skills, by providing support to help them access the entire EYFS curriculum and take part in all of our activities. Furthermore, we provide a range of opportunities for children to engage in speaking and listening activities with their peers and the adults.

We value parental involvement and appreciate their help and support, especially with activities at home. Parents are always welcome to meet with Key Teachers and the SENCO to discuss the individual needs of their child.

All EAL pupils are entitled to a broad, balanced and relevant curriculum whatever their ability. We aim to fully include EAL pupils, providing learning opportunities to help them develop their English. All pupils need to feel safe, accepted and valued in order to learn.

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