

The Learning Journal Explained.

At Bushey Gan we follow the statutory framework for the Early Years Foundation Stage (EYFS).

The EYFS is divided into 4 Themes & Principals and 16 Commitments:

<u>A Unique Child</u>	<u>Positive Relationships</u>	<u>Enabling Environments</u>	<u>Learning and Development</u>
<p>Principal: Every child is unique child who is constantly learning and can be resilient, capable, confident and self-assured.</p> <p>Commitments: * Child Development * Inclusive Practice * Keeping Safe * Health & Well-being</p>	<p>Principal: Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person</p> <p>Commitments: * Respecting Each Other * Parents as Partners * Supporting Learning * Key Person</p>	<p>Principal: The environment plays a key role in supporting and extending children's development and learning</p> <p>Commitments: * Observation, Assessment & Planning * Supporting Every Child * The Learning Environment * The Wider Context</p>	<p>Principal: Children develop and learn in different ways and at different rates and all areas of Learning and Development are equally important and inter-connected</p> <p>Commitments: * Play, Exploration - <i>Engagement</i> * Active Learning - <i>Motivation</i> * Creating & Thinking - <i>Critically Thinking</i> * Areas of Learning & Development</p>

There are **3 Prime** areas of learning underpinned by **4 Specific** areas

Prime Areas			Specific Areas			
<p>Personal, Social and Emotional Development</p>  <p>PSED</p>	<p>Communication and Language</p>  <p>C&L</p>	<p>Physical Development</p>  <p>PD</p>	<p>Literacy</p>  <p>Lit</p>	<p>Mathematics</p>  <p>M</p>	<p>Understanding the World</p>  <p>UW</p>	<p>Expressive Art and Design</p>  <p>EAD</p>

The aim of the Learning Journal is to:

Celebrate children's achievements throughout their time within the Foundation Stage.	Serve as a reminder of the wonderful experiences children have.	Monitor and record the skills children are developing.	Enable staff to plan effectively in order to meet children's learning needs.
Show children's progression.	Record children's viewpoints.	Highlight the discoveries children make.	Support children when they are challenged.

Observations and information is gathered in the following ways:

- As the children play.
- Through daily conversation.
- Staff meetings
- Planning and assessment
- The children's work
- Talking with parents

KEY TEACHERS

All the children are allocated a **Key Teacher** who will build a bond with children and their parents/carer. This relationship will enable the key teacher to identify the child's individual needs and work closely with them to help them achieve and progress. It is important to share information with the key teacher to help with their overall development as well as the settling in process.

Each child has an **on-line Tapestry Learning Journal** which is our evidence of the child's development in the form of observations, photos, videos, and the Children's work, as well as assessment, and reports.

We will ask you to contribute to your child's Learning Journal as well as completing a base line assessment with you when you first join the Gan. You can learn more about Tapestry on the Tapestry tab.

Our children are individuals, learning at their own pace. We take on board what they know and build from there.

When your child leaves the Gan, you will be given the opportunity to download your child's on-line Learning Journal to enjoy. Your child's next school may want to see the end of year summary/report of your child's progress.

We sincerely hope that you and your child will keep fond memories from your time at Bushey Gan.