

Progress Check at Two

The Early Years Foundation Stage (EYFS) requires us to carry out a progress check when children are two. This includes any child that starts at the Gan between the ages of 24 & 36 months.

Parents will be supplied with a written progress summary of their child's development in the three prime learning and development areas of the EYFS:

- **Personal, Social and Emotional Development**
- **Physical Development**
- **Communication and Language**

The aims of the progress check are to:

- Review a child's development in the three prime areas of the EYFS.
- Share this information with parents to ensure they have a clear picture of their child's development.
- Enable Bushey Gan to understand the child's needs and plan activities and experiences to meet them in the setting.
- Enable parents to understand the child's needs and, with support from us, enhance development at home.
- Note areas where the children are progressing well, and identify any areas where progress is less than expected.
- Describe actions the setting intends to take to address any developmental concerns (including working with other professionals where appropriate).

The progress check will:

- Be completed by a teacher who knows the child well and works directly with them in the setting, this will normally be the child's key teacher.
- Arise from the on-going observational assessments carried out as part of everyday practice in the Gan.
- Be based on skills, knowledge, understanding and behaviour that the child demonstrates consistently and independently.
- Take account of the views and contributions of parents, and the child if appropriate.
- Take into account the views of other teachers and, where relevant, other professionals working with the child.

Bushey Gan aims that the progress check will:

- Be clear and present a truthful yet sensitive reflection of what the child can do and their achievements to date.
- Identify areas where the child is progressing at a slower pace than expected.
- Recognise parent's in-depth knowledge of their child by incorporating their observations and comments, and explain how their child's learning and development will be supported in the setting.

The following factors will be considered before commencing the check:

The child's entry point to the Gan and pattern of attendance, allowing for a settling in period to enable the key teacher and other teachers to build up good knowledge of that child's development, abilities and interests before completing the progress check.

Progress checks will therefore not be undertaken until the child has been at the Gan for at least 8-10 weeks

If the child has a period of non or irregular attendance, ill health or a significant event in their family (e.g. family breakdown, bereavement or the arrival of a sibling), it may be appropriate to delay the check. In this instance, the Gan will invite parents in to contribute towards the check.

If the child has already had the health visitor 2 year old check we are still required to carry out the 2 year old progress check if the child is between 24 and 36 months.

Children attending more than one setting/childminder or changing settings

In the case of children who are attending more than one setting, the progress summary will normally be carried out by the child's key person at the setting where the child spends the greatest amount of time each week.

However, if we are carrying out the check we will consider whether it would be helpful to get the views of other practitioners working with your child at the other setting or settings.

Preparing the progress check for a child with identified disabilities or special educational need

If the progress check is for a child with an identified disability, medical need or special educational need the setting will take into account if the child is already being supported by other professionals then the setting will agree with parents how the views and contributions of those professionals can be sought.

The focus will be on what the child can do, their unique and individual characteristics and their development to date, rather than describing their development in terms of their need or disability.

Information sharing

The setting will include in the child induction process the sharing of both the child's health visitor contact details and the child's red book.

The Progress Check is a statutory requirement of the EYFS.

We seek permission from parents to share information with relevant professionals when they join the Gan.