

Nursery & Pre-School

British Values Policy & Prevent Duty

British Values Statement

At Bushey Gan we understand it is our duty to keep all children safe and to promote their welfare. We recognise the need for 'British Values' to help everyone live in safe and welcoming communities, where they feel that they belong. We ensure that we promote and teach British Values in a meaningful and age appropriate manner, however, to a great extent much is embedded through effective implementation of the Early Years Foundation Stage (EYFS) Curriculum. These values are fundamental to helping all children become compassionate and considerate adults who form part of a fair and equal society.

We follow the British Values as guided by the Department for Education, and they are split into four headings as follows:

- Democracy
- The rule of law
- Individual liberty and mutual respect
- Tolerance of those with different faiths and beliefs

Procedures

- We manage delivery and implementation of the EYFS to demonstrate British Values.
- We ensure that we have policies and procedures relating to equality, behaviour and safeguarding where a Prevent Duty is consistent.
- We share our values and make sure that they are understood and applied by all staff, parents and volunteers.
- To make sure that the value of **democracy** is achieved, we ensure that we all make decisions together listening to the children's voice as well as that of their parents/carers. Children are given the opportunity to make decisions about their choice of activity and the resources that they play with. These opportunities support the children's personal, social and emotional development (PSED) as they develop their self-confidence and self-awareness, to make choices and decisions. They are given the chance to develop their enquiring mind in an atmosphere where questions are valued. Parent's views are gathered through parent questionnaires, and a strong parent partnership. We strive to treat everyone equally with equal rights.
- To make sure that the value of **rule of law** is achieved, we ensure that children understand that rules matter, as cited in Personal, Social and Emotional Development and our Gan Golden Rules. We consistently reinforce our high expectations of the children. The children are taught the value and reasons behind

our expectations and rules. They are taught that rules are there to protect us, that everyone has a responsibility and the consequences when rules are broken. Furthermore this focuses on how we manage our feelings and behaviour, and about learning right from wrong.

- To make sure that the value of **individual liberty and mutual respect** is achieved, we ensure that there is freedom for all, and that everyone treats others as they wish to be treated. We reflect on differences and children have the understanding that we are free to have different opinions. The children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. We provide boundaries for young children to make choices safely, through our provision of a safe enabling environment with effective teaching. The children gain respect through interaction with caring adults who show and value their individual personalities. Positive, caring and polite behaviour will be encouraged and praised at all times in an environment where children learn to respect themselves, other people and their surroundings. This value concentrates on children's self-confidence, self-awareness, people and communities giving the children a positive sense of themselves.
- To make sure that the value of **tolerance of those of different faiths and beliefs** is achieved we aim to enhance the children's understanding of different faiths and beliefs by participating in a range of celebrations throughout the year. Children have the opportunity to dress-up in clothes from other cultures, try different foods from other cultures, and listen to the music of other cultures. Furthermore, this value teaches children to treat others as they wish to be treated. It looks at how to be part of a community, manage our feelings and behaviour, and form relationships with others.

Prevent Duty Statement

To guarantee that Bushey Gan fulfils the 'Prevent Duty', we ensure that we focus on the children's personal, social and emotional development. By doing this we make sure that the children learn right from wrong, mix and share with other children, value others views, know about similarities and differences between themselves and others, and challenge negative attitudes and stereotypes. Furthermore, staff are alert to any harmful behaviours by influential adults in the children's life. This may include discriminatory and/or extremist discussions between parents, family and/or staff members. We understand that it is our duty "to have due regard to the need to prevent people from being drawn into terrorism", as detailed in the Prevent Duty document from Home Office. This can be read at <https://www.gov.uk/government/publications/prevent-duty-guidance>.

Procedures

- Staff demonstrate that they are protecting children from being drawn into terrorism by having robust safeguarding policies.

- Staff will ensure that their safeguarding arrangements take into account the policies and procedures of the Local Safeguarding Children Board (LSCB).
- Staff will take action when they observe behaviour of concern.
- Staff are able to identify children who may be vulnerable to radicalisation, and know what to do when they are identified.
- Staff will assess the risk of children being drawn into terrorism, and work in partnership with local partners such as the police, Prevent Co-ordinators, Channel Police Practitioners and their LSCB, to take account of local risks and respond appropriately.
- Staff will make referrals to local Channels Panels, Channel Police Practitioners or the LSCB, if there are concerns that an individual may be vulnerable to being drawn into terrorism or extremism.
- Our training needs will be assessed in the light of assessment of the risk. The staff have received training that gives them the knowledge and confidence to identify children at risk of being drawn into terrorism. Additionally, they are trained in how to challenge extremist ideas which can be used to legitimise terrorism.
- Staff will ensure that children are safe from terrorist and extremist material when accessing the internet.